



EPSOM

COLLEGE

---

IN MALAYSIA

---

IGCSE Options  
Booklet  
*2024-25*



## CURRICULUM OVERVIEW AT ECIM

In Years 7 - 9 students have been studying the English National Curriculum Key Stage 3. As they move into Year 10 they start two-year courses leading to International General Certificate of Secondary Education examinations (IGCSEs) at the end of Year 11. These Key Stage 4 courses in turn lead on to A level courses.

IGCSEs are highly valued by schools, universities and employers, so they will be useful whatever students are planning to do afterwards. IGCSEs have less British content than GCSEs so in many cases they are more accessible to international students who do not have knowledge of the UK.

APPROXIMATE ENTRY AGE	YEAR	ECIM COURSES
11	7	British National Curriculum Key Stage 3
12	8	
13	9	
14	10	IGCSE
15	11	
16	12	A-level
17	13	

All IGCSE subjects will receive either grades A\*-G or 9-1 depending on the Examination board and specification. A\* and 9 are the highest grades which can be awarded at IGCSE.

The IGCSE qualification mainly involves studying the theory of a subject, with some investigative work. Some subjects also involve practical work or coursework. IGCSEs are studied full-time at school taking five terms to complete. IGCSEs are assessed mainly through written examinations and, in some cases, coursework. Some subjects, like Art and Design, have more coursework and fewer examinations.

# CHOOSING YOUR SUBJECTS

Everyone in Year 10 and Year 11 will study:

• English Language or English as a Second Language at IGCSE
• Mathematics IGCSE
• Double Science

If you are Malaysian, you are required to study Malay to age 16, but are not required to take the IGCSE examination. On top of this, students may also study English Literature and Further Mathematics at IGCSE if they are in the top sets.

On top of this, students can choose up to 5 options:

• Another Science (this will mean that a student is studying 3 separate science subjects)	• Chinese First Language
• History	• Chinese Second Language
• Geography	• Mandarin Foreign Language
• Economics (a new subject this year)	• Art
• Business Studies (which should not be taken with Economics)	• Design and Technology
• Accounting	• Computer Science
• Malay	• Music
• French	• Drama
• Spanish	• Physical Education

This means that many students will take 10 subjects (11 with Malay). Where English is an additional language and students have not met B2 proficiency, they may be advised to reduce the number of subjects and continue with additional EAL lessons to support better grades at IGCSE. The minimum entry requirement for UK universities is 7 good IGCSEs (grade C and above) including English and Maths.

Pathways are varied and some examples can be found below.

STUDENT CHARACTERISTICS	NUMBER OF IGCSE	ECIM COURSES
An able native English speaker enjoys Sciences	10	English Language, English Literature, Maths, Further Maths, Biology, Chemistry, Physics, Computer Science, Economics, Chinese First Language.
An able native English speaker enjoys writing and debating	10	English Language, English Literature, Maths, Further Maths, Double Science, History, Drama, Economics, French.
An able student with English as a second language		English as a Second Language, Maths, Further Maths, Biology, Chemistry, Physics, Business Studies, Computer Science, Art, EAL.
English as a second language Below B2 proficiency	9	English as a Second Language, Maths, Further Maths, Double Science, Business Studies, Computer Science, Art, EAL.

# GUIDANCE FOR OPTION CHOICES

Your tutors, subject teachers and Mrs Parker will be able to help with advice on the best options available for you.

## The best advice is:

- Close as few 'doors' as possible – look ahead at what courses and careers may no longer be easy to do if you drop a subject now.
- Choose subjects that you enjoy – but think first; why do you enjoy them?
- Choose subjects that you are going to do well in – but do not just go by present grades.

## For parents

- Help your child to find out as much as possible about the courses and qualifications they can do. It will help your child if you also attend the careers interview.
- Gently challenge a choice they are thinking of that concerns you. For example, if you feel that they have not done enough research, or if you feel they have underestimated their ability or are being influenced by what their friends are taking. Please email a subject teacher if you need more information.
- Your child is more likely to succeed if their choices fit their interests and abilities.
- Help them to identify these by encouraging them to discuss how they feel about different lessons, spare time activities, tests, examinations and practical projects.
- If your child has no clear plans at this stage, encourage them to opt for a broad range of courses. If they have a particular career in mind, they may need specific experience, subjects, qualifications and grades to do it. Look at course entry requirements in online prospectuses and, for higher education courses that interest them, on the university websites and [www.ucas.com](http://www.ucas.com).

## The Options Process is staged:

- Students have already received 3 PSHE lessons on Careers and the Options process where they have been able to ask questions.
- Parent workshops will be held in January and February 2023 to explain IGCSEs and the Options process and enable parents to ask any questions.
- There is a Parent-Teacher conference in February before final choices are made. Of course, during this period, we encourage students to talk to their teachers, and seek as much advice as possible before committing to their options.

# Core Subjects

## ENGLISH

### EDEXCEL IGCSE ENGLISH LANGUAGE A (4EA1)

English Language and English Literature are taught in an integrated scheme of work.

#### COURSE DESCRIPTION

The course allows pupils to:

- read a wide range of texts fluently and with good understanding;
- read critically and use knowledge gained from wide reading to inform and improve their own writing;
- write effectively and coherently using Standard English appropriately;
- use grammar correctly, punctuate and spell accurately;
- acquire and apply a wide vocabulary alongside knowledge and understanding of grammatical terminology, and
- linguistic conventions for reading, writing and spoken language;
- listen to and understand spoken language, and use spoken Standard English effectively.

Pupils are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used.

The Edexcel IGCSE also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.

#### ASSESSMENT

Our candidates are entered for Paper 1 and complete Component 3, the non-examined assessment.

#### Paper 1: Non-Fiction Texts and Transactional Writing 2hrs 15mins (60%):

Candidates answer questions on an unseen non-fiction text and a text from a prepared anthology of non-fiction writing, culminating in a comparison of the two. They also undertake a 45-minute transactional writing task, responding to a given audience, form and purpose.

#### Component 3: Poetry and Prose and Imaginative Writing 1hr 30mins (40%):

Candidates write about three poetry or prose texts from a prepared anthology of fiction writing. They also undertake an imaginative writing task, producing a description or a narrative.

### EDEXCEL IGCSE ENGLISH LITERATURE (4ET1)

#### COURSE DESCRIPTION

The course allows pupils to:

- engage with and develop the ability to read, understand and respond to a wide range of literary texts from around the world;
- develop an appreciation of the ways in which writers achieve their literary effects;
- to develop the skills needed for literary study;
- explore, through literature, the cultures of their own and other societies;
- find enjoyment in reading literature and understand its influence on individuals and societies.

#### ASSESSMENT

Our candidates are entered for Papers 1 and 2.

#### Paper 1: Poetry and Modern Prose 2hrs (60%):

Candidates write about a prepared novel as well as two poems from a prepared anthology. They also complete one task on an unseen poem.

#### Paper 2: Modern Drama and Literary Heritage Texts 1hr 30mins (40%):

Candidates write about a modern play and one text from the English literary heritage. The latter category covers works by Shakespeare, Austen, Dickens and other major writers.

#### CAREERS/JOBS

The jobs most tailored to students who study English literature are: Lawyer, Journalist, English Teacher, Editor, Interpreter, Public Relations Manager, Librarian.



# ENGLISH

## CAMBRIDGE IGCSE ENGLISH AS A SECOND LANGUAGE (0511)

### COURSE DESCRIPTION

The course allows pupils to:

- develop learners' ability to use English effectively for the purpose of practical communication; form a solid foundation for the skills required for further study or employment using English as the
- develop learners' awareness of the nature of language and language-learning skills
- promote learners' personal development;
- 2 pathways either Core or Extended. The Extended pathway is more academically challenging and students are awarded an A\* to E grade, while in Core the highest grade a student can achieve is a C grade.

### ASSESSMENT

Our candidates are entered for the combined reading and writing paper, as well as the separate listening and speaking components to the examinations. In total there are three components to this examination.

#### Paper 1: Reading and Writing (70%)

Candidates undertake six exercise testing a range of reading and writing skills: summary, note-taking, letter, including travel writing, rhetorical writing and other review, report and article writing skills.

Extended: 80 marks and 2 hours

Core: 60 marks and 1 hour and 30 minutes

#### Paper 3: Listening (30%)

Candidates listen to several short extracts and longer texts, and complete a range of task types, including short-answer questions, gap filling, matching, multiple choice and note taking.

Extended: 40 marks and 50 minutes

Core: 60 marks and 1 hour and 30 minutes

#### Component 5: Speaking

Extended & Core: 30 marks, approximately 10-15minutes. Speaking skills are rated from 1 (high) to 5 (low).

### CAREERS/JOBS

The jobs most tailored to students who study English as a second language are: English Teacher, Interpreter, Public Relations Specialist, Content Marketing Manager, Social Media Manager.

# MATH

## EDEXCEL IGCSE (4MA1)

### COURSE DESCRIPTION

Students acquire and develop mathematical skills for further study in the subject or related areas. The course allows them to enjoy using and applying mathematical techniques and concepts and become confident in using mathematics to solve problems. Through this, students begin to appreciate the importance of mathematics in society, employment and study.

The topic areas covered are:

- Number
- Algebra
- Graphs and Differentiation
- Space and Shape (ie. Geometry)
- Data Handling (Statistics, Probability and Set Theory)

The IGCSE is a linear examination, with all external exams taken at the end of Year 11. All students should have a Casio Classwiz FX-991ex, a protractor and compasses for all mathematics lessons and examinations. The Classwiz can be purchased from the school shop.

Most students will sit the Higher Tier paper, which is graded from 1 to 9. Some students may sit the Foundation tier paper, graded 1 to 5, which covers less content and contains more accessible questions and the questions are more accessible. Students will be guided towards sitting the Foundation Tier paper based on prior attainment and the judgement of their teacher.

### ASSESSMENT

**Paper 1: (50%) 2 hours**

**Paper 2: (50%) 2 hours**

A calculator is required in both examinations.

### CAREERS

Financial Analyst, Accountant, Actuarial Scientist, Data Analyst, Economist, Computer Programmer, Statistical Analysis, Doctor, Analyst for Clinical 10 Trials.

## AQA LEVEL 2 CERTIFICATE FURTHER MATHS (8365)

### COURSE DESCRIPTION

Further Mathematics is only offered to students who are in Set 1 and 2 for Mathematics. It is for students who are expected to get a grade 8 or 9 at IGCSE.

The course offers the opportunity for stretch and challenge that builds on the IGCSE. All IGCSE knowledge is assumed prior knowledge and covers algebra and geometry in greater depth and breadth. This qualification places an emphasis on higher order technical proficiency, rigorous argument and problem solving skills. It also gives an introduction to matrices and further skills in trigonometry, functions and graphs.

Students' basic numeracy and mental arithmetic is challenged with the addition of a non-calculator paper. They need to be fluent in non-calculator methods and work with close attention to detail and accuracy.

All students should have a Casio Classwiz FX-991ex, a 30cm ruler, a protractor and compasses for all mathematics lessons and examinations. The Classwiz can be purchased from the school shop.

### ASSESSMENT

**Paper 1: (50%) 1 hour 45 minutes.**

This is a non-calculator examination.

**Paper 2: (50%) 1 hour 45 minutes.**

This examination requires a calculator

### CAREERS

Financial Analyst, Accountant, Actuarial Scientist, Data Analyst, Economist, Computer Programmer, Statistical Analysis, Doctor, Analyst for Clinical Trials.



# SCIENCE

## EDEXCEL INTERNATIONAL GCSE (9-1) SCIENCE (DOUBLE AWARD) (4SDO)

Double Science contains an equal balance between Biology, Physics and Chemistry. Science (Double Award) has a similar standard of assessment rigour compared to the International IGCSEs in Biology, Chemistry and Physics. It covers a reduced volume of specification material for two grades ranging from 9 (highest level) to 1 (lowest level).

- Students can progress from this qualification to:
- The IGCSE Advanced Subsidiary (AS) and or Advanced Level in Biology, Chemistry or Physics.
- The International Advanced Subsidiary (AS) and or International Advanced Level in Biology Chemistry or Physics.
- Other equivalent Level 3 Biology, Chemistry and Physics qualifications.
- Further study in other areas where science knowledge and understanding are required.
- Further training or employment where numeracy, logic, analytical skills and science knowledge are required.

The course provides a strong foundation for students wishing to study Biology, Chemistry and Physics at A-level and offers a wealth of practical opportunities.

### COURSE DESCRIPTION

The subject content is divided into three sections: Biology, Chemistry and Physics. Students must study all three sections. The aims and objectives of this qualification are to enable students to:

- Learn about unifying patterns and themes in science and use them in new and changing situations.
- Acquire knowledge and understanding of scientific facts, terminology, concepts, principles and practical techniques.
- Apply the principles and concepts of science, including those related to the applications of science, to different contexts.
- Evaluate scientific information, making judgements on the basis of this information.
- Appreciate the practical nature of science, developing experimental and investigative skills based on correct and safe laboratory techniques. Analyse, interpret and evaluate data and experimental methods, drawing conclusions that are consistent with evidence from experimental activities and suggesting possible.
- Improvements and further investigations.
- Recognise the importance of accurate experimental work and reporting scientific methods in science.
- Select, organise and present relevant information clearly and logically using appropriate vocabulary, definitions and conventions.
- Develop a logical approach to problem solving in a wider context.
- Select and apply appropriate areas of mathematics relevant to science as set out under each topic.
- Prepare for more advanced courses in science and for other courses that require knowledge of science.

# SCIENCE

### ASSESSMENT

Students take 1 Biology, 1 Chemistry and 1 Physics Paper at the end of the course. Each written examination: 2 hours (110 marks per paper). The papers will be externally assessed. Students will be eligible for two grades which are averaged across the three sciences. Grades: 9,9 - 1,1.

### CAREERS

All Medical Disciplines (Both Human and Animal), All Engineering disciplines, All Science Research Disciplines, Physicist, Biologist, Chemist, Astronaut, Ecologist, Environmental/Conservation Scientist.







# BIOLOGY

## EDEXCEL IGCSE BIOLOGY (4BII)

### COURSE DESCRIPTION

Biology is the study of the living world, encompassing the structure, function, growth, evolution, distribution and taxonomy of living organisms. The International IGCSE in Biology covers five basic themes:

- The Nature and Variety of Living Organisms
- Structures and Functions in Living Organisms
- Reproduction and Inheritance
- Ecology and the Environment
- Use of Biological Resources

In addition to developing an appreciation of the significance of biological facts, concepts and principles, and the skills needed for their use in new and changing situations, students will learn to appreciate the importance of accurate experimental work, scientific method and reporting. They will develop an enjoyment of, and interest in, the study of living organisms. Pupils will evaluate, in terms of their biological knowledge and understanding, the benefits and drawbacks of scientific and technological developments, including those related to social, environmental and economic issues.

The course provides a strong foundation for students wishing to study Biology at A-level and offers a wealth of practical opportunities.

### ASSESSMENT

**Paper 1: (61%) 2 hours - (110 marks)**

**Paper 2: (39%) 1 hour 15 minutes - (70 marks)**

The course uses the 9-1 grading system. Both papers contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. There is no coursework component as this is examined within the material covered by the two papers.

# CHEMISTRY

## EDEXCEL IGCSE CHEMISTRY (4CHI)

### COURSE DESCRIPTION

Chemistry is the study of materials - what they are made of and how they interact with each other. It provides the tools to make new and better compounds for the service of mankind. The International GCSE in Chemistry covers four basic themes:

- Principles of Chemistry
- Inorganic Chemistry
- Physical Chemistry
- Organic Chemistry

In addition to developing an appreciation for unifying patterns and themes of chemistry, students will also learn to appreciate the practical nature of chemistry, acquire experimental and investigative skills based on correct and safe laboratory techniques and value the importance of accurate experimental work and reporting. They will learn how to form hypotheses and design experiments to test them, develop a logical approach to problem-solving in a wider context and understand the widespread importance of chemistry and the way materials are used in the world.

The course provides a strong foundation for students wishing to study Chemistry at A-level and offers a wealth of practical opportunities.

### ASSESSMENT

**Paper 1: (61%) 2 hours - (110 marks)**

**Paper 2: (39%) 1 hour 15 minutes - (70 marks)**

The course uses the 9-1 grading system. Both papers contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. There is no coursework component as this is examined within the material covered by the two papers.

# PHYSICS

## EDEXCEL IGCSE PHYSICS (4PHI)

### COURSE DESCRIPTION

Physics is the study of natural phenomena. The concepts involved are wide ranging and provide opportunities for cross-curricular links. Whilst the course is practically based, it also seeks to develop the mathematical nature of the subject and shows how our understanding of the world around us can be improved by the use of models. Applications of the ideas include many technological developments and the impact these have on the environment.

All pupils follow the Edexcel IGCSE Physics course, which is aimed at providing a sound foundation in the basic principles of Physics. It is very suitable for candidates to continue to a higher level in this subject, but also provides a thorough grounding for pupils to understand the world around them and the social issues involved, even if they are going no further with their science studies. The course emphasises the understanding of concepts rather than rote learning of large amounts of material.

### ASSESSMENT

**Paper 1: (61%) 2 hours - (110 marks)**

**Paper 2: (39%) 1 hour 15 minutes - (70 marks)**

The course uses the 9-1 grading system. Both papers contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. There is no coursework component and practical material is examined by questions in the two papers.



# MODERN LANGUAGE: MALAY

## IGCSE MALAY - FOREIGN LANGUAGE (0546)

### COURSE DESCRIPTION

This syllabus is designed for students who are learning Malay as a foreign language. The aim is to develop an ability to use the language effectively for practical communication, corresponding to level A2/B1 of the CEFR. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries and communities where Malay is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. The syllabus consists of five broad topics, which are;

- A. Everyday activities
- B. Personal and social life
- C. The world around us
- D. The world of work
- E. The international world

Please note that Malaysia's Ministry of Education mandates that all students registered with a Malaysian passport at the school study Malay in some capacity up to the age of 16. This can be through either timetabled lessons, if the student wishes to sit for the iGCSE exam, or at lunchtimes if they have already taken their iGCSE or wish to take another subject in their timetable.

### ASSESSMENT

#### Paper 1 Listening (25%)

Candidates listen to a number of recordings and answer multiple-choice and matching questions. Externally assessed.

#### Paper 2 Reading (25%)

Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers. Externally assessed.

#### Paper 3 Speaking (25%)

Candidates complete one role play and conversations on two topics. Internally assessed and externally moderated. Conducted within the school during March / April of Y11.

#### Paper 4 Writing (25%)

Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog. Externally assessed.

### CAREERS

In Malay lessons students do not only learn the Malay language but also delve into the wonderful culture of Malaysia, its traditions, food and music. Cambridge IGCSE Malay is accepted by universities and employers as proof of linguistic ability and understanding. Malay, as an official language of Malaysia, is very important in diplomatic and official proceedings. Knowledge of the language is a prerequisite for further work or study in Malaysia, which makes it a vital asset for any student planning to remain in Malaysia in the future.

# MODERN LANGUAGE: MALAY

## IGCSE MALAY - FIRST LANGUAGE (0696)

### COURSE DESCRIPTION

Cambridge iGCSE First Language Malay encourages students to become appreciative, critical readers and skilful writers. The course offers students the opportunity to critically engage with a range of texts and language styles, as well as to work with information and ideas in Malay by developing skills of critical evaluation, analysis, comparison, use and inference. The reading texts cover a range of genres and types, including fiction and non-fiction. They may also include other forms of writing, such as plays, essays, reviews and articles. First Language students will use these texts to inform and inspire their own writing for different purposes and audiences, acquiring a broad repertoire of vocabulary alongside a knowledge and understanding of grammatical terminology and linguistic conventions. The syllabus assesses standard Malay; the main reference book for the course is *Tatabahasa Dewan* by Nik Safia Karim et al.

Please note that Malaysia's Ministry of Education mandates that all students registered with a Malaysian passport at the school study Malay in some capacity up to the age of 16. This can be through either timetabled lessons, if the student wishes to sit for the iGCSE exam, or at lunchtimes if they have already taken their iGCSE or wish to take another subject in their timetable.

### ASSESSMENT

#### Paper 1: Reading and Directed Writing (50%)

Paper 1 consists of structured and extended writing questions, which are based on three reading texts. Externally assessed.

#### Paper 2: Composition (50%)

Paper 2 consists of two composition tasks which are equally weighted. One is argumentative/discursive, and the other is descriptive/narrative. Externally assessed.

### CAREERS

There are many advantages to undertaking a qualification in First Language Malay. The qualification is a gateway to fully understanding and appreciating the Malay culture, heritage and norms. This is highly beneficial for those students planning to work and live in Malaysia. Studying Malay at First Language level will equip students with the skills and knowledge they need to communicate both professionally and creatively in Malay, at a far greater level of proficiency than the Foreign Language (0546) course.

# MODERN LANGUAGE: SPANISH

## CAMBRIDGE IGCSE SPANISH - FOREIGN LANGUAGE (0530)

### COURSE DESCRIPTION

This syllabus is designed for students who are learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where Spanish is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. The syllabus consists of five broad topics, which are:

- A. Everyday activities
- B. Personal and social life
- C. The world around us
- D. The world of work
- E. The international world

### ASSESSMENT

#### Paper 1 Listening (25%)

Candidates listen to a number of recordings and answer multiple-choice and matching questions. Externally assessed.

#### Paper 2 Reading (25%)

Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers. Externally assessed.

#### Paper 3 Speaking (25%)

Candidates complete one role play and conversations on two topics. Internally assessed and externally moderated. Conducted within the school during March / April of Y11.

#### Paper 4 Writing (25%)

Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog. Externally assessed.

### CAREERS

The Spanish language has a global reach. It is spoken and learned not only in Europe but also in South America and the USA. In fact, Spanish is the language with the second highest number of native speakers worldwide, after Mandarin. Spanish is likely to play an increasingly instrumental role in both research and industry - already, a significant proportion of scientific publications are written in Spanish, exceeded only by publications in English.

Knowledge of Spanish will also provide students with a framework for accessing other Romance languages such as French, Portuguese, Catalan and Italian. The skills that pupils will develop through their IGCSE Spanish course will also stand them in good stead if they wish to pick up a different language in the future, as all languages require similar attitudes and learning strategies.

Overall, an IGCSE in Spanish will offer students the possibility to explore a greater range of information, expand their prospects in terms of study and work opportunities, and equip them with the skills to tackle a language at any point in their life.

# MODERN LANGUAGE: FRENCH

## CAMBRIDGE IGCSE FRENCH - FOREIGN LANGUAGE (0520)

### COURSE DESCRIPTION

This syllabus is designed for students who are learning French as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where French is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. The syllabus consists of five broad topics, which are:

- A. Everyday activities
- B. Personal and social life
- C. The world around us
- D. The world of work
- E. The international world

### ASSESSMENT

#### Paper 1 Listening (25%)

Candidates listen to a number of recordings and answer multiple-choice and matching questions. Externally assessed.

#### Paper 2 Reading (25%)

Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers. Externally assessed.

#### Paper 3 Speaking (25%)

Candidates complete one role play and conversations on two topics. Internally assessed and externally moderated. Conducted within the school during March / April of Y11.

#### Paper 4 Writing (25%)

Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog. Externally assessed.

### CAREERS

The French language could become the world's most spoken language by 2050, making it a valuable asset to anyone wishing to pursue an international education or career. France operates the largest international network of cultural institutes, reflecting the significant influence of French in global culture and diplomacy. In addition, France is the most popular non-English speaking destination for international university students. The country is home to prestigious higher education institutes, such as the Sorbonne and Sciences Po. Possessing a good level of French will also allow students to fully access programmes in other French-speaking countries such as Switzerland and Canada.

Knowledge of French will also provide students with a framework for accessing other Romance languages such as Spanish, Portuguese, Catalan and Italian. The skills that pupils will develop through their IGCSE French course will also stand them in good stead if they wish to pick up a different language in the future, as all languages require similar attitudes and learning strategies.

Overall, an IGCSE in French will offer students a wider range of possibilities in terms of future study and work opportunities, grant them access to a deeply influential cultural network, and equip them with the skills to tackle a language at any point in their life.



# MODERN LANGUAGE: MANDARIN

## CAMBRIDGE IGCSE CHINESE AS A FOREIGN LANGUAGE (0547)

### LANGUAGE SKILLS

During your Cambridge IGCSE Mandarin Chinese course you will need to:

- Develop your ability to communicate clearly and effectively when speaking and writing.
- Develop your ability to understand written and spoken texts.
- Learn how to use wide range of vocabulary, correct grammar and spelling

You can think of your Cambridge IGCSE Mandarin Chinese course as having four main areas of skills and understanding which will be tested at the end of your course.

- Listening
- Reading
- Speaking
- Writing

See 'Assessment' for more information about these four language skills which you will be developing while studying the topics listed below.

### TOPICS FOR STUDY

The content of what you will need to learn is organised in five broad topic areas (A-E) below. When you study these topics you will get an insight into the country and communities where Chinese is spoken. You will also develop your skills of Listening, Reading, Speaking and Writing through the study of these topics areas.

These topic areas may be studied in any order. Your teacher will decide when it is best to study each topic area. You may have already have done some work on these topic areas before but these will be developed during your course and you will also meet new topic areas. These five main topic areas will be divided into several sub-topics by your teacher.

#### A Everyday Activities

- Time expressions
- Food and drink
- The human body and health
- Travel and transport

#### B Personal and Social Life

- Self, family and friends
- Home life
- Colours
- Clothes and accessories
- Leisure time

#### C The World Around Us

- People and places
- The natural world, the environment, the climate and the weather
- Communications and technology
- The built environment
- Measurements

#### D The World of Work

- Education
- Work

#### E The International World

- Countries, nationalities and languages
- Cultures, customs, faiths and celebrations

### ASSESSMENT

#### Paper 1: Listening (35 minutes) 25% 30 marks

Candidates will listen to a number of recordings and answer multiple-choice and matching questions.

#### Paper 2: Reading (1 hour 15 minutes) 25% 40 marks

Candidates will read a number of texts and answer multiple-choice and matching questions as well as questions requiring.

#### Paper 3: Speaking (approx. 10 minutes) 25% 40 marks

Candidates will complete one role play and conversations on two topics. Short answers in Chinese.

#### Paper 3 : Writing (1 hour 15 minutes) 25% 45 marks

Candidates will complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog.

# MODERN LANGUAGE: MANDARIN

## CAMBRIDGE IGCSE CHINESE AS A SECOND LANGUAGE (0523)

### The aims are to enable students to:

- Develop the ability to use Chinese effectively for the purpose of practical communication.
- Form a sound foundation for the skills required for further study or employment using Chinese as the medium.
- Develop an awareness of the nature of language and language-learning skills.
- Promote learners' personal development.

### ASSESSMENT

All candidates take three components. Candidates will be eligible for grades A\* to G. The reading passages and questions are printed in both traditional and simplified characters on the question papers. Candidates may write their answers in either traditional or simplified characters. All candidates take:

#### Paper 1: Reading and Writing (2 hours) 60% - 60 marks

Written examination consisting of five exercises that tests a range of reading and writing skills.

#### Paper 2: Listening (approx. 25 - 45minutes) 20% - 30 marks

Written examination consisting of four exercises that test listening skills. Candidates listen to recordings of short and long spoken texts. Types of task include: short-answer questions, gap-fill sentences, information correction and multiple-choice questions. Types of task include: information transfer, short-answer questions, multiple-matching, functional.

#### Paper 3: Speaking (approx. 10-13minutes) 20% - 60 marks

The Speaking test is conducted in Mandarin Chinese. The test consists of three parts: Candidates give a two-to-three minute presentation, followed by a short discussion with the examiner about the presentation, followed by a short conversation with the examiner about general topics.

# MODERN LANGUAGE: MANDARIN

## CAMBRIDGE IGCSE FIRST LANGUAGE CHINESE (0509)

### LANGUAGE SKILLS

During your Cambridge IGCSE First Language Chinese course you will need to:

Develop your ability to communicate accurately and effectively in writing.

Develop your ability to critically evaluate, analyse, synthesise and infer in reading.

Learn how to use wide range of vocabulary, correct deepen your understanding and appreciation of Chinese culture and classical texts.

You can think of your Cambridge IGCSE First Language Chinese course as having two main areas of skills and understanding which will be tested at the end of your course. Here is an outline of the skills you should aim to have developed by the end of your course:

### READING

You need to be able to:

- R1 Identify and interpret explicit information and attitudes.
- R2 Identify and interpret implicit information and attitudes.
- R3 Demonstrate understanding of how writers use language and structure to achieve effects and influence readers.
- R4 Analyse and evaluate facts, ideas and opinions.
- R5 Select information for specific purposes.

### WRITING

- W1 Communicate clearly, effectively and imaginatively attitudes.
- W2 Synthesise information, sequence facts and develop.
- W3 Ideas and opinions, use a range of appropriate vocabulary.
- W4 Use tone, style and register appropriate to audience and context.
- W5 Write characters correctly and make accurate use of characters, punctuation and grammar.

These skills are sometimes called assessment objectives, as they are the skills you will want to show you have when they are tested at the end of your course.

### ASSESSMENT

Candidates will be assessed at the end of the course using two compulsory components:

#### Chinese

- Paper 1 Reading, Directed writing and Classical Chinese
- Paper 2 Writing

All candidates sit the same two papers. Grades A\* to G are available on these two papers for Cambridge IGCSE.

### COMPONENTS AT A GLANCE

**Paper 1 : Reading, Directed Writing and Classical (2 hours and 15 minutes) 50% - 60 marks**

Comprehension and Use of Language (23 marks)

Directed Writing(25 marks)

Classical Chinese (12 marks)

**Paper 2: Writing (2 hours) 50% - 50 marks**

Argumentative/Discursive Writing (25 marks)

Descriptive/Narrative Writing (25 marks)

# MODERN LANGUAGE: MANDARIN

### ABOUT EACH COMPONENT

#### Paper 1

#### Section 1: Comprehension and Use of Language

You should spend about:

- 10-15 minutes reading the text
- 25-30 minutes responding to the questions

Question 1 is based on Passage 1, which is a fictional passage of around 1000 characters in length. It will have been written in either the twentieth or the twenty-first century.

This question is divided into separate type of task:

#### Comprehension task (14 marks)

Candidates will respond to a series of sub-questions. These sub-questions test your understanding of both explicit and implicit meanings and your ability to select/use information from the text.

#### Use of language task (9 marks)

Candidates will respond to a series of sub-questions relating to the author's use of language, the effect that particular vocabulary items or expressions have on the reader or how they demonstrate feelings.

#### Section 2: Directed Writing

You should spend about:

- Question 2 is a directed writing task based on Passages 2 and 3. These non-fiction passages will have a combined total of about 600 characters. They are thematically linked, and from either the twentieth or the twenty-first century, or both.
- 15 marks for content
- 10 marks for quality of writing

#### Section 3: Classical Chinese (12 marks)

You should spend about:

- 10 minutes reading the texts
- 25 minutes answering the questions

Question 3 is based on Passage 4, which is a short piece of Classical Chinese text, about 200 characters long. It will be taken from a short story or essay from the time of the Ming dynasty.

Candidates will respond to short answer or multiple choice questions to show their understanding of the Classical Chinese text.

You do not need to:

- Write in classical Chinese.
- Have prior historical or social knowledge of the text.

#### Paper 2

#### Section 1: Argumentative/ Discursive writing (25 marks)

Offers a choice of 4 questions, two descriptive and two narrative

You will choose one question (question 1, 2, 3, 4) and write a composition of around 400-600 characters

#### Section 2: Descriptive/Narrative Writing

You should spend about:

- 1 hour on planning and writing the descriptive or narrative composition. Section 2 offers a choice of four questions, two descriptive and two narrative. You will choose one question (Question 5, 6, 7 or 8) and write a composition of around 400-600 characters.
- 12 marks for style and accuracy
- 13 marks for content and structure

### CAREERS

Transcriber, Translator, Interpreter.



## ARTS

### ART & DESIGN CAMBRIDGE IGCSE ART & DESIGN (0400)

There are plenty of reasons why a pupil would opt to study Art at IGCSE. It may be that they want to study a creative subject at university such as Art, History of Art, Architecture, Digital Animation, Games Design or Fashion and this is the first step towards this goal. It may be that they enjoy the freedom the Fine Art course gives them to explore their ideas and solve problems creatively, developing skills that can enhance their studies in other subjects.

The most important reason is the enjoyment of making and appreciating Art. Our most successful pupils are the ones who choose the subject because they like Art and enjoy being creative. Our role is to guide them through this process and create an environment in which they feel empowered to take measured risks, learning to discuss and explain their ideas while at the same time developing technical skills in Fine Art.

Art IGCSE is a two-year course divided into two components; the portfolio (component 1) and the externally set task (component 2). The portfolio consists of a body of practical work created during four terms and counts for 50% of the overall grade. The externally set task consists of a final piece created during a ten-hour examination period in the second year, as well as the preparatory work produced prior to the examination. The externally set task and preparatory work counts for 50% of the overall grade.

At the start of the IGCSE course, Year 10 pupils will work under a general title, developing ideas and skills in a wide range of materials, exploring drawing, painting, sculpture, printmaking and lens-based work. Pupils establish a foundation of skills and also identify their interests and strengths with different materials, techniques and concepts. Pupils then refine and further extend these strengths through into Year 11. The emphasis is on a personal response to given starting points, in relation to the examining board's Assessment Objectives. It should reflect diversity as well as individual strengths and interests. Pupils are

engaged in the creative process of making, developing practical skills, exploring creative thinking and becoming confident risk takers and reflective learners.

In addition to our regular lessons we organize Year 10 and 11 Art trips, take part in Art competitions and invite speakers to talk or provide practical courses to our student cohort. All of these co-curricular activities help our students to enhance their cultural capital and knowledge of the subject while gathering visual research which will feed into their investigations.

We value the creative aspect of this subject but also want to achieve an outstanding result: last summer 81% of our pupils achieved grades A\*- C.

#### ASSESSMENT COMPONENTS

##### Component 1 - Coursework (100mark) 50%

Candidates research, develop and realise a project from one or more of the areas of study and should explore a theme.

There are two parts to the coursework:

- A portfolio and
- A final outcome - externally assessed.

##### Component 2 - Externally Set Assignment (100mark) 50%

(8 hours supervised examination)

Candidates respond to one starting point set by Cambridge International. Candidates may produce work from the same areas of study as Component 1, but they do not have to.

There are two parts to the assignment:

- Supporting studies and;
- A final outcome, produced during a supervised test of 8 hours' total duration - externally assessed

#### CAREERS

Interior Designer, Art Director, Fashion Designer, Industrial Designer, Graphic Designer, Multimedia Designer.

# DESIGN & TECHNOLOGY

## CAMBRIDGE IGCSE DESIGN AND TECHNOLOGY (0445)

### COURSE DESCRIPTION

A qualification in Design and Technology will prepare pupils to become creative and critical thinkers, developing skills to design and deliver prototypes that solve real and relevant problems.

The course develops an awareness of the nature and importance of Design and Technology in a rapidly changing society, applying knowledge, skills and understanding within a Design and Manufacture approach. The course combines the use of CAD and CAM and traditional manufacturing processes alongside up-to-date technologies reflecting the full range of Design and Technology areas. Pupils have gone on to study Design at A-level and Design, Architecture and Engineering related subjects at degree level as well as a variety of other degrees.

Pupils develop their knowledge and skills through the completion of design exercises, small project work, taught theory lessons and a series of exciting visits to exhibitions and industrial environments. In addition, voluntary trips are organised as and when appropriate exhibitions become available. Candidate shall receive the final grade anything from A\* - C.

### ASSESSMENT COMPONENTS

All candidates take:

#### Component 1 - Paper 1 - Product Design - 50 marks (25%)

1 hour 15 minutes

Questions will be based on the common content of Product Design:

- Answer one question
- Written/drawing paper
- Externally assessed

#### Component 2 - Coursework - 100 marks (50%)

School-based assessment. Internally assessed and externally moderated.

#### Component 3 - Paper 3 - Resistant Materials - 50 marks (25%)

1 hour

Questions will be based on the common content of Resistant Materials:

- Answer ALL questions in Section A
- Answer ONE question in Section B
- Written/drawing paper
- Externally assessed

### CAREERS

Fashion, Engineering, Architecture, Product Design.



# COMMERCE

## BUSINESS CAMBRIDGE IGCSE BUSINESS (9609)

### COURSE DESCRIPTION

Everything in life involves business. Think about a new item of clothing that you have recently bought and then think of the different types of business that have made it possible for you to wear it. The obvious ones may be the retailer and the manufacturer but we can't forget the cotton growers, the distribution companies, the packaging suppliers and even the companies who may manage the finance of those businesses.

Thinking about all those processes and people allows you begin to understand about what Business Studies is all about and anybody who has a good idea about how businesses work are at an immediate advantage in the future.

The Cambridge IGCSE Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

The main topic areas are: Both papers contain questions designed to assess the students' practical skills:

- Business Activity
- People in Business Marketing
- Operations Management
- Financial information and decisions External influences on business

Business Studies IGCSE is an ideal preparation for either Economics or Business at A Level. It allows students a chance to develop their interest before then specialising further in a commerce-related subject.

### CAREERS

Business, Finance, Marketing, Sales.





# COMMERCE

## CAMBRIDGE IGCSE ECONOMICS (0455)

### COURSE DESCRIPTION

Cambridge IGCSE Economics is accepted by universities and employers as proof of knowledge and understanding of economics. Successful Cambridge IGCSE Economics candidates gain lifelong skills, including:

- An understanding of economic theory, terminology and principles
- The ability to apply the tools of economic analysis
- The ability to distinguish between facts and value judgements in economic issues
- An understanding of, and an ability to use, basic economic numeracy and literacy
- The ability to take a greater part in decision-making processes in everyday life
- An ability to use examples from a variety of economies
- An excellent foundation for advanced study in economics.

### Topic 1: The basic economic problem

The first section of the syllabus introduces the fundamental ideas and concepts that underpin the study of economics including the basic economic problem, factors of production, opportunity cost and production possibility curves.

### Topic 2: The allocation of resources

The fundamental principles of resource allocation are considered through the price mechanism in a market economy. The market forces of demand and supply, market equilibrium and disequilibrium, and elasticity form the core of this section.

### Topic 3: Microeconomic decision makers

The microeconomy is an important area of study, and the approach to learning taken here is through the role of the major decision makers: banks, households, workers, trade unions and firms.

### Topic 4: Government & Macroeconomy

Governments have different macroeconomic aims, and conflicts often arise between the choice of measures used to achieve them. Variables must be measured to consider the causes and consequences of change, and appropriate policies applied.

### Topic 5: Economic Development

As an economy develops there will be changes in population, living standards, poverty and income redistribution. Therefore, the effects of changes in the size and structure of population and of other influences on development in a variety of countries are explored.

### Topic 6: International Trade & globalisation

The importance of trade between countries and the growth of globalisation is explored. Principles such as specialisation, the role of free trade, the role of multinational companies, foreign exchange rates and balance of payments stability are considered.

### ASSESSMENT

#### Paper 1 MCQ = 30%

Total: 30  
45 minutes  
AO1 & AO2  
(externally assessed)

#### Paper 2 Structured Question = 70%

Total: 90  
2h 15 minutes

AO1, AO2 & AO3

#### SECTION A

An unseen source material is provided for one compulsory question (30 marks) based on a real economic situation. The question has part questions, based on one or more topic from the syllabus content.

The part questions require short and extended responses, based on the source information provided and may include calculations and diagrams. The source material contains written text and may contain diagrammatic or tabular information. Candidates must refer to this source material.

#### SECTION B

Candidates answer three questions from a choice of four. Each question is worth 20 marks and has four part questions. Each part question is based on one or more topics drawn from the syllabus content. The questions require short and extended responses, and may include calculations and diagrams. Each question is introduced by stimulus material. The stimulus gives the question context. Candidates may refer to this material and/or to other examples that they have studied.

### CAREERS

Chartered Accountant, Investment Analyst, Management Consultant, Economist.

# COMMERCE

## COMPUTER SCIENCE CAMBRIDGE IGCSE (0478)

### COURSE DESCRIPTION

This Computer Science IGCSE course puts emphasis on learning the principles of Problem Solving using a computer, computational thinking and programming. Learners apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language (Python 3). This is not a programming course, but a course in which the fundamental programming concepts are learnt, which can then be applied in solving various practical problems using any high-level programming language.

That said, keen programmers are provided with resources to write code independently, be it Python 3 or another language.

This qualification will also help learners appreciate current and emerging computing technologies and the benefits of their use. They learn to recognise the ethical issues and potential risks when using computers. Cambridge IGCSE Computer Science is an ideal foundation for further study in Computer Science, at A-level or beyond.

Understanding the principles of Computer Science provides learners with the underpinning knowledge required for many other subjects in science and engineering, and the problem solving skills learnt can also be used in everyday life. The ultimate goal and ethos of this course is the academic rigour, creativity and the excitement of really making things happen that comes with programming.

### ASSESSMENT

#### Paper 1:

##### Computer Systems (50%)

1 hour 45 minutes;

This paper contains short-answer and structured questions. Topics assessed include binary, hexadecimal numbers, and their application; learning how data is input, output, stored, transmitted and processed; logic gates and electronic circuits that make a computer component; what is inside a processor and how it works/executes instructions; security and ethical questions when working with computer systems.

#### Paper 2:

##### Algorithms, Programming and Logic (50%)

1 hour 45 minutes; 50 marks

This written paper assesses candidates' understanding and ability in solving a problem by writing its algorithm in a flowchart, pseudocode, and then code.

This will involve the use of validation, testing techniques, identifying errors, and using trace tables.

An important emphasis is placed on thoroughly planning a solution (with flowcharts and pseudocode) before any line of programming code is written.

Programming is an important part of this paper and is used to demonstrate candidates' understanding of problem solving and programming concepts - we use Python 3.

Finally, the basics of databases, data types, primary keys and querying a table are also included.

### CAREERS

Applications Developer, Business Analyst, Cyber Security Analyst, Data Analyst, Forensic Computer Analyst, Game Designer, Games developer, IT Sales Professional.

# ACCOUNTING

## CAMBRIDGE IGCSE ACCOUNTING (0452)

### COURSE DESCRIPTION

Cambridge IGCSE Accounting is an internationally recognised qualification that introduces students to the theory and concepts of accounting, and the ways in which accounting is used in a variety of modern economic and business contexts. Students focus on the skills of recording, reporting, presenting and interpreting financial information, and build an ideal foundation both for further study and for a future career within the profession.

The Cambridge IGCSE Accounting syllabus is structured so that students attain both practical skills and theoretical knowledge. The syllabus covers a wide range of topics, including:

- The fundamentals of accounting
- Sources and recording of data
- Verification of accounting
- Accounting procedures
- Preparation of financial statements
- Analysis and interpretation
- Accounting principles and policies

### ASSESSMENT

Cambridge IGCSE Accounting is assessed through two written papers:

- Paper 1: Recording and reporting financial information, Multiple-choice questions, 1 hour 15 minutes. (30%)
- Paper 2: Analysis and interpretation of financial information, Structured Written Paper, 1 hour 45 minutes(70%)

Paper 1 assesses content drawn from the entire syllabus with a focus on Knowledge (AO1), Understanding (AO2) and Analysis (AO3). In Paper 2, students are presented with stimulus material followed by a variety of tasks on the question paper. For example, candidates may be asked to carry out calculations, complete a cash book, complete an incomplete statement of accounts, or prepare accounts based on information given in the question, or prepare suspense accounts and journal entries, among other accounting tasks.

### POSSIBLE CAREERS

A qualification in Cambridge IGCSE Accounting can lead to a wide range of careers in the accounting and finance sector. Some possible careers include:

- Accountant
- Auditor
- Bookkeeper
- Financial analyst
- Management accountant
- Tax advisor

Cambridge IGCSE Accounting is also a valuable qualification for students who wish to pursue further studies in accounting, business, finance or economics. In addition to the above, Cambridge IGCSE Accounting can also be a valuable qualification for students who wish to start their own business or who wish to work in a variety of other industries.



# GEOGRAPHY

## CAMBRIDGE IGCSE GEOGRAPHY (0460)

### COURSE DESCRIPTION

Geography provides a comprehensive understanding of the world we live in, exploring the physical environment, human geography, and the complex interactions between the two. It encourages critical thinking and problem-solving skills, helping students develop a deeper appreciation for global issues such as climate change, urbanization, and sustainable development. The iGCSE course also includes practical skills like map reading, data analysis, and fieldwork, which are valuable in many academic and professional pursuits. It also empowers students to engage meaningfully in discussions about the world's pressing challenges and opportunities, making it a rewarding and intellectually stimulating choice. The content fosters a global perspective by examining diverse regions and cultures, promoting cultural awareness and sensitivity.

**Theme 1:** Population and Settlement, delves into the dynamics of human populations, migration patterns, and the formation of settlements. It covers topics such as population growth, the reasons behind migration, population distribution factors, types of settlements, urbanization, and rural settlement characteristics. Students also explore case studies from around the world to gain a comprehensive understanding of these concepts.

**Theme 2:** The Natural Environment, explores Earth's physical processes, natural landscapes, and environmental dynamics. Topics include plate tectonics and earthquakes, river and coastal landforms, weather and climate, diverse biomes and ecosystems and conservation practices. Students develop skills in data analysis to understand Earth's natural processes and their environmental implications while emphasising sustainability in addressing global challenges.

**Theme 3:** Economic Development, focuses on understanding the factors influencing economic growth and disparities worldwide. Key topics include the indicators and measurements of development, the role of industry and agriculture in economic activity, global trade patterns and development strategies. Students delve into issues such as economic inequalities, sustainable development practices, and the complexities of balancing economic progress with social and environmental well-being.

### ASSESSMENT

#### Paper 1: Geographical Themes (45%)

1 hour 45 minutes

Candidates answer three questions, each worth 25 marks. The paper has three sections and each section will be based on Themes 1, 2 or 3.

Theme 1: Population and Settlement

Theme 2: The Natural Environment

Theme 3: Economic Development

#### Paper 2: Geographical Skills (27.5%)

1 hour 30 minutes

Candidates answer all the questions, worth 60 marks. The paper is based on testing the interpretation and analysis of geographical information, decision making and the application of graphical and other techniques as appropriate.

#### Paper 3: Coursework (27.5%)

Students are required to complete one assignment, set by teachers, of up to 2000 words

### CAREERS

The interdisciplinary nature of geography equips individuals with skills in critical thinking, data analysis, and global perspectives, making them versatile and highly sought-after in the job market. Geographers can work in urban planning and development, helping design sustainable and resilient cities. They can pursue roles in environmental management and conservation, working to protect natural resources and ecosystems. Geopolitical analysts contribute to international relations and diplomacy. Geographers also find opportunities in education, research, academia, market research, logistics, disaster management, and tourism.

# HISTORY

### WHY DOES HISTORY MATTER?

It's when students study History and the meaning that they make from it that makes it so important. It is about how the past touches our own lives. People in the past had to deal with similar issues facing us - how to conduct their lives, how to settle disputes, how to organise their society amongst many - and a recognition of this within the study of the past opens up areas for discussion and provides opportunities for young people to make connections with issues.

But what use is History to me?

It's all about the past- how will it help me get a job?

As a History student, you will never experience the events that you study; instead you have to build up a picture from the evidence that has been left. You have to become skilled at asking questions, sometimes awkward questions; you have learned not to take everything at face value. You have to develop empathy and understanding of the actions and achievements of others; you have to be prepared to put your case and argue it well; you have to use evidence to draw conclusions and make judgements. You will develop key critical thinking skills and these skills are highly desirable in many different careers.

### CORE CONTENT

The 20th century: International Relations since 1919  
The content focuses on the following Key Questions:  
Was the Treaty of Versailles fair? To what extent was the League of Nations a success? Why had international peace collapsed by 1939? Who was to blame for the Cold War? How effectively did the USA contain the spread of Communism? How secure was the USSR's control over Eastern Europe, 1948-c. 1989?

### DEPTH STUDY (27%):

Germany 1918-1945

### COURSEWORK:

Based on Germany 1918-1945 Depth Study.

### ASSESSMENT

There are two examination papers alongside the Coursework.

#### Component 1: Written paper (40%)

2 hours

Candidates answer two questions from Section A (Core Content) and one questions from Section B (Depth Study). Questions require a range of short and long, structured responses.

#### Component 1: Written paper (33%)

2 hours

Candidates answer six questions on one prescribed topic taken from the Core Content. There is a range of source material relating to each topic.

### CAREERS

Careers that require the skills that a study of History can bring include; Law, Medicine, Business, Finance, Accountancy, Tourism, Town Planning, Politics, Journalism, Research, Teacher, Librarian to name but few!

# DRAMA

## CAMBRIDGE IGCSE DRAMA (0411)

### WHY WE DO IT

- To develop an understanding of Drama through practical and theoretical study.
- To enable candidates to understand the role of actor, director and designer in creating a piece of theatre.
- To develop cooperation skills, problem solving and critical thinking.
- To help develop skills to communicate feelings and ideas to an audience.
- To foster an understanding of the performance process and enable candidates to evaluate the stages of that process.
- To encourage the enjoyment and appreciation of the art of theatre making.

### THIS IS THE COURSE FOR YOU IF:

- You are a creative person who enjoys working collaboratively with others.
- You want to develop your interpersonal, social and teambuilding skills.
- You are reflective and are able to analyse your own work.
- You are committed and organised (or are willing to develop these skills).
- You are interested in a career in the Arts Industry, Law, Marketing or any industry that involves working collaboratively with others.
- You are passionate about the theatre and performing arts.

### COURSEWORK (60% OF OVERALL GRADE)

- Perform an individual piece based on an extract from a published play text.
- Perform a group piece based on an extract from a published play text.
- Perform a group piece based on an original devised include questions based on pre-released material, including a play text.
- All of the above are internally assessed and externally moderated.

### EXAMINATION (40% OF OVERALL GRADE)

- Students answer questions from three sections.
- Questions are based on pre-release material which focuses on play texts.
- There are questions related to their experiences while performing their devised pieces, with targeted inquiry into the challenges, successes and development of these pieces.

### CAREERS

The benefits of taking Drama are seen in many different industries.

- Medical - develops empathy and interpersonal skills
- Law - develops presentation and negotiation skills
- Business - develops public speaking and persuasive skills
- Education
- Performer
- Director
- Writer
- Stage Technician, Stage Designer, Set and Building
- Playwright
- Casting Director
- Marketing, Marketing Management and Media.

### FINAL POINTS TO CONSIDER:

It must be stressed that group work and cooperation. This is an enjoyable course but students should realise that it requires self-discipline and lots of enthusiasm! The best grades are awarded to students who show commitment and reliability to both their, and their group's work.



# MUSIC

## EDEXCEL GCSE MUSIC (1MU0)

### WHY STUDY MUSIC AT GCSE?

Studying Music at IGCSE allows you to gain a qualification in something you enjoy! As well as benefiting from all of those hours of practice you have already done, you will learn how to create your own music and discover more about different types of music.

Increasingly, employers and universities are looking for young people who have skills that are learned through creative subjects: creative thinking, emotional intelligence, adaptability, communication and tenacity to name just a few. Studying Music has been proven to activate all parts of your brain: auditory (sound processing), motor (rhythm processing), and limbic (emotions), so by choosing music, you could actually be improving your chances of doing well in your other subjects as well.

### WHAT YOU WILL STUDY

There are three main areas of study: Performance, Composition and Listening and Appraising. You will learn about a range of types of music, including vocal, instrumental, music for stage and screen, pop, jazz, fusion, and new music

### ASSESSMENT

#### Component 1: Performance (30%)

You will record two or more performances for a total of four minutes, one of which must be as part of an ensemble. In order to gain experience as a performer, you will participate in the Sunset Serenade and Lunchtime Live concerts and attend at least one Music CCA each week.

#### Component 2: Composing (30%)

You will create two compositions which together total a minimum of 3 minutes. In the first year of the course, you will compose a piece of your choice. In the second, the piece is to a brief set by the exam board, from a choice of options.

#### Component 3: Listening & Appraising (40%)

This is the only exam and is usually one hour forty five minutes. You will be asked to listen to, and answer questions about, set works you've studied during the course and unfamiliar pieces of music within one of the four Areas of Study.

### WHAT ARE THE REQUIREMENTS?

IGCSE Music is particularly suited to students who can read music and play an instrument or sing however, this is not essential. The most important thing is that you have a passion for music that you would like to explore and develop further. To gain the highest marks at the end of the two year course (in Year 11) you should be performing at Grade 4 level. This means that whilst you may not already play an instrument to a high level, you should expect to take instrumental lessons in addition to normal classes, and be prepared to practice regularly. Whilst already being able to read music is an advantage, it is not essential as this will be studied.

### CAREERS

Sound Engineer, Sound Technician Film or Radio, Special Effects Technician, Music Therapist.



# PHYSICAL EDUCATION

## CAMBRIDGE IGCSE (0413)

### COURSE DESCRIPTION

Candidates beginning this course are not expected to have studied physical education previously. However, candidates should have an interest and enjoy taking part in physical practical activities and be strong performer in at least two different sports.

### COURSE CONTENT

Unit 1: Anatomy and Physiology  
 Unit 2: Health, fitness and training  
 Unit 3: Skill acquisition and psychology  
 Unit 4: Social, cultural and ethical influences

### ASSESSMENT

#### Paper 1 (50%): 100 marks

1 hour 45 minutes

AO 1: Demonstrate knowledge and understanding of the theoretical principles that underpin performance.

AO 2: in physical activity/sports. Apply knowledge and understanding of the theoretical principles to a variety of physical activities/sports including the analysis and evaluation of performance.

#### Coursework (50%) - 100 marks

Candidates choose to undertake four practical activities (25 marks each).

AO 3: Demonstrate the ability to select and perform skills to produce effective performance in practical activities.

### TEACHING METHODS

4 x 45 minutes theory lessons. Will include theory lessons taught through medium of practical activities. The practical element of the course will be supported by our CCA program. Pupils will be assessed in the major school sports such as football, rugby, badminton, tennis, netball, swimming, basketball, swimming, hockey, personal survival, athletics and others. Weight training will be covered as a unit of work for most candidates.

### PROGRESSION

Candidates who are awarded grades B to A\* in Cambridge IGCSE PE are well prepared to follow A Level PE.

### CAREERS

Sports Science, Physiotherapist, Sports Coach, Personal Trainer.





# EPSOM

COLLEGE

---

IN MALAYSIA

---

PERSIARAN KOLEJ, 71760 BANDAR BARU ENSTEK, NEGERI SEMBILAN, MALAYSIA  
ADMISSION ENQUIRIES: T: +606 2404 188 E: [ADMISSIONS@EPSOMCOLLEGE.EDU.MY](mailto:ADMISSIONS@EPSOMCOLLEGE.EDU.MY)  
W: [EPSOMCOLLEGE.EDU.MY](http://EPSOMCOLLEGE.EDU.MY)